

**RSARSWATGURUKUL**  
**Revolutinaizing the Way India Learns Mathematics**

**CBSE-2025-Mathematics**

**SET-65/5/1**

**General Instructions:**

**Read the following instructions very carefully and strictly follow them :**

- (i) This question paper contains 38 questions. All questions are compulsory.
- (ii) This question paper is divided into five Sections - A, B, C, D and E.
- (iii) In Section A, Questions no. 1 to 18 are multiple choice questions (MCQs) and questions number 19 and 20 are Assertion-Reason based questions of 1 mark each.
- (iv) In Section B, Questions no. 21 to 25 are very short answer (VSA) type questions, carrying 2 marks each.
- (v) In Section C, Questions no. 26 to 31 are short answer (SA) type questions, carrying 3 marks each.
- (vi) In Section D, Questions no. 32 to 35 are long answer (LA) type questions carrying 5 marks each.
- (vii) In Section E, Questions no. 36 to 38 are case study based questions carrying 4 marks each.
- (viii) There is no overall choice. However, an internal choice has been provided in 2 questions in Section B, 3 questions in Section C, 2 questions in Section D and 2 questions in Section E.
- (ix) Use of calculator is not allowed.

**SECTION A**

**This section comprises multiple choice questions (MCQs) of .**

1. If  $A = \begin{bmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$ , then  $A^3$  is :

(a)  $3 \begin{bmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$  (b)  $\begin{bmatrix} 125 & 0 & 0 \\ 0 & 125 & 0 \\ 0 & 0 & 125 \end{bmatrix}$   
(c)  $\begin{bmatrix} 15 & 0 & 0 \\ 0 & 15 & 0 \\ 0 & 0 & 15 \end{bmatrix}$  (d)  $\begin{bmatrix} 5^3 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$

2. If  $P(A \cup B) = 0.9$  and  $P(A \cap B) = 0.4$ , then  $P(\bar{A}) + P(\bar{B})$  is :

(a) 0.3 (b) 1  
(c) 1.3 (d) 0.7

3. If  $A = \begin{bmatrix} 1 & 2 & 3 \\ -4 & 3 & 7 \end{bmatrix}$  and  $B = \begin{bmatrix} 4 & 3 \\ -1 & 2 \\ 0 & 5 \end{bmatrix}$ , then the correct statement is :

(a) Only AB is defined.  
(b) Only BA is defined.  
(c) AB and BA , both are defined.  
(d) AB and BA , both are not defined.

4. If  $\begin{vmatrix} 2x & 5 \\ 12 & x \end{vmatrix} = \begin{vmatrix} 6 & -5 \\ 4 & 3 \end{vmatrix}$ , then the value of x is :

(a) 3 (b) 7  
(c)  $\pm 7$  (d)  $\pm 3$

5. If  $f(x) = \begin{cases} \frac{\sin^2 ax}{x^2}, & x \neq 0 \\ 1, & x = 0 \end{cases}$  is continuous at  $x = 0$ , then the value of  $a$  is :

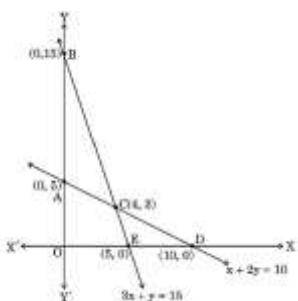
(a) 1 (c) -1  
(b)  $\pm 1$  (d) 0

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6. If  $A = [a_{ij}]$  is a  $3 \times 3$  diagonal matrix such that  $a_{11} = 1, a_{22} = 5$  and  $a_{33} = -2$ , then  $|A|$  is :
  - (a) 0
  - (b) -10
  - (c) 10
  - (d) 1
7. The principal value of  $\cot^{-1} \left( -\frac{1}{\sqrt{3}} \right)$  is :
  - (a)  $-\frac{\pi}{3}$
  - (b)  $-\frac{2\pi}{3}$
  - (c)  $\frac{\pi}{3}$
  - (d)  $\frac{2\pi}{3}$
8. If  $\begin{bmatrix} 4+x & x-1 \\ -2 & 3 \end{bmatrix}$  is a singular matrix, then the value of  $x$  is :
  - (a) 0
  - (b) 1
  - (c) -2
  - (d) -4
9. If  $f(x) = \{[x], x \in R\}$  is the greatest integer function, then the correct statement is :
  - (a) f is continuous but not differentiable at  $x = 2$ .
  - (b) f is neither continuous nor differentiable at  $x = 2$ .
  - (c) f is continuous as well as differentiable at  $x = 2$ .
  - (d) f is not continuous but differentiable at  $x = 2$ .
10. The slope of the curve  $y = -x^3 + 3x^2 + 8x - 20$  is maximum at :
  - (a) (1, -10)
  - (b) (1, 10)
  - (c) (10, 1)
  - (d) (-10, 1)
11.  $\int \sqrt{1 + \sin x} dx$  is equal to:
  - (a)  $2 \left( -\sin \frac{x}{2} + \cos \frac{x}{2} \right) + C$
  - (b)  $2 \left( \sin \frac{x}{2} - \cos \frac{x}{2} \right) + C$
  - (c)  $-2 \left( \sin \frac{x}{2} + \cos \frac{x}{2} \right) + C$
  - (d)  $2 \left( \sin \frac{x}{2} + \cos \frac{x}{2} \right) + C$
12.  $\int_0^{\pi/2} \cos x \cdot e^{\sin x} dx$  is equal to :
  - (a) 0
  - (b)  $1 - e$
  - (c)  $e - 1$
  - (d) e
13. The area of the region enclosed between the curve  $y = x|x|$ , x-axis,  $x = -2$  and  $x = 2$  is :
  - (a)  $\frac{8}{3}$
  - (b)  $\frac{16}{3}$
  - (c) 0
  - (d) 8
14. The integrating factor of the differential equation  $\left( \frac{e^{-2\sqrt{x}}}{\sqrt{x}} - \frac{y}{\sqrt{x}} \right) \frac{dx}{dy} = 1$  is :
  - (a)  $e^{-1/\sqrt{x}}$
  - (b)  $e^{2/\sqrt{x}}$
  - (c)  $e^{2\sqrt{x}}$
  - (d)  $e^{-2\sqrt{x}}$
15. The sum of the order and degree of the differential equation  $\left[ 1 + \left( \frac{dy}{dx} \right)^2 \right]^3 = \frac{d^2y}{dx^2}$  is :
  - (a) 2
  - (b)  $\frac{5}{2}$
  - (c) 3
  - (d) 4
16. For a Linear Programming Problem (LPP), the given objective function  $Z = 3x + 2y$  is subject to constraints:
 
$$x + 2y \leq 10$$

$$3x + y \leq 15$$

$$x, y \geq 0$$



**The correct feasible region is:**

17. Let  $\vec{a}$  be a position vector whose tip is the point  $(2, -3)$ . If  $\overrightarrow{AB} = \vec{a}$ , where coordinates of  $A$  are  $(-4, 5)$ , then the coordinates of  $B$  are :

(a)  $(-2, -2)$       (b)  $(2, -2)$   
 (c)  $(-2, 2)$       (d)  $(2, 2)$

18. The respective values of  $|\vec{a}|$  and  $|\vec{b}|$ , if given  $(\vec{a} - \vec{b}) \cdot (\vec{a} + \vec{b}) = 512$  and  $|\vec{a}| = 3|\vec{b}|$ , are :

Questions number 19 and 20 are Assertion and Reason based questions. Two statements are given, one labelled Assertion (A) and the other labelled Reason (R). Select the correct answer from the codes (A), (B), (C) and (D) as given below.

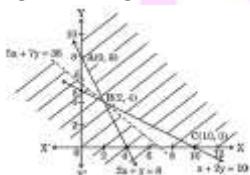
(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).

(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A).

(c) Assertion (A) is true, but Reason (R) is false.

(d) Assertion (A) is false, but Reason (R) is true.

**19. Assertion (A):** The shaded portion of the graph represents the feasible region for the given Linear Programming Problem (LPP).



$$\text{MinZ} \equiv 50x + 70y$$

subject to constraints

$$2x + y \geq 8, x + 2y \geq 10, x, y \geq 0$$

$Z = 50x + 70y$  has a minimum value  $\equiv 380$  at  $R(2,4)$ .

**Reason (R):** The region representing  $50x + 70y < 380$  does not have any point common with the feasible region.

**20. Assertion (A):** Let  $A = \{x \in R: -1 \leq x \leq 1\}$ . If  $f: A \rightarrow A$  be defined as  $f(x) = x^2$ , then  $f$  is not an onto function.

**Reason (R):** If  $y = -1 \in A$ , then  $x = +\sqrt{-1} \notin A$ .

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**SECTION B**

This section comprises 5 Very Short Answer (VSA) type questions.

21. Find the domain of the function  $f(x) = \cos^{-1}(x^2 - 4)$ .
22. Surface area of a balloon (spherical), when air is blown into it, increases at a rate of  $5 \text{ mm}^2/\text{s}$ . When the radius of the balloon is  $8 \text{ mm}$ , find the rate at which the volume of the balloon is increasing.
23. (a) Differentiate  $\frac{\sin x}{\sqrt{\cos x}}$  with respect to  $x$ .

**OR**

- (b) If  $y = 5\cos x - 3\sin x$ , prove that  $\frac{d^2y}{dx^2} + y = 0$ .

24. (a) Find a vector of magnitude 5 which is perpendicular to both the vectors  $3\hat{i} - 2\hat{j} + \hat{k}$  and  $4\hat{i} + 3\hat{j} - 2\hat{k}$ .

**OR**

- (b) Let  $\vec{a}$ ,  $\vec{b}$  and  $\vec{c}$  be three vectors such that  $\vec{a} \cdot \vec{b} = \vec{a} \cdot \vec{c}$  and  $\vec{a} \times \vec{b} = \vec{a} \times \vec{c}$ ,  $\vec{a} \neq 0$ . Show that  $\vec{b} = \vec{c}$ .

25. A man needs to hang two lanterns on a straight wire whose end points have coordinates A(4, 1, -2) and B(6, 2, -3). Find the coordinates of the points where he hangs the lanterns such that these points trisect the wire AB.

**SECTION C**

This section comprises 6 Short Answer (SA) type questions.

26. Find the value of 'a' for which  $f(x) = \sqrt{3}\sin x - \cos x - 2ax + 6$  is decreasing in  $\mathbf{R}$ .
27. (a) Find:  $\int \frac{2x}{(x^2+3)(x^2-5)} dx$

**OR**

- (b) Evaluate:  $\int_1^4 (|x-2| + |x-4|) dx$

28. Find the particular solution of the differential equation  $\left[ x\sin^2\left(\frac{y}{x}\right) - y \right] dx + xdy = 0$  given that  $y = \frac{\pi}{4}$ , when  $x = 1$ .

29. In the Linear Programming Problem (LPP), find the point/points giving maximum value for  $Z = 5x + 10y$

subject to constraints

$$x + 2y \leq 120$$

$$x + y \geq 60$$

$$x - 2y \geq 0$$

$$x, y \geq 0$$

30. (a) If  $\vec{a} + \vec{b} + \vec{c} = \vec{0}$  such that  $|\vec{a}| = 3$ ,  $|\vec{b}| = 5$ ,  $|\vec{c}| = 7$ , then find the angle between  $\vec{a}$  and  $\vec{b}$ .

**OR**

- (b) If  $\vec{a}$  and  $\vec{b}$  are unit vectors inclined with each other at an angle  $\theta$ , then prove that  $\frac{1}{2}|\vec{a} - \vec{b}| = \sin \frac{\theta}{2}$ .

31. (a) The probability that a student buys a colouring book is 0.7 and that she buys a box of colours is 0.2. The probability that she buys a colouring book, given that she buys a box of colours, is 0.3. Find the probability that the student:

- (i) Buys both the colouring book and the box of colours.

- (ii) Buys a box of colours given that she buys the colouring book.

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**OR**

(b) A person has a fruit box that contains 6 apples and 4 oranges. He picks out a fruit three times, one after the other, after replacing the previous one in the box. Find:

- The probability distribution of the number of oranges he draws.
- The expectation of the random variable (number of oranges).

**SECTION D**

This section comprises 4 Long Answer (LA) type questions.

32. Sketch a graph of  $y = x^2$ . Using integration, find the area of the region bounded by  $y = 9, x = 0$  and  $y = x^2$ .
33. A furniture workshop produces three types of furniture - chairs, tables and beds each day. On a particular day the total number of furniture pieces produced is 45. It was also found that production of beds exceeds that of chairs by 8, while the total production of beds and chairs together is twice the production of tables. Determine the units produced of each type of furniture, using matrix method.
34. (a) For a positive constant 'a', differentiate  $a^{t+\frac{1}{t}}$  with respect to  $\left(t + \frac{1}{t}\right)^a$ , where t is a non-zero real number.  
**OR**  
(b) Find  $\frac{dy}{dx}$  if  $y^x + x^y + x^x = a^b$ , where a and b are constants.

35. (a) Find the foot of the perpendicular drawn from the point  $(1, 1, 4)$  on the line  $\frac{x+2}{5} = \frac{y+1}{2} = \frac{-z+4}{-3}$ .

**OR**

- (b) Find the point on the line  $\frac{x-1}{3} = \frac{y+1}{2} = \frac{z-4}{3}$  at a distance of  $2\sqrt{2}$  units from the point  $(-1, -1, 2)$ .

**SECTION E**

This section comprises 3 case study based questions of 4 marks each.

**Case Study - 1**

36. A carpenter needs to make a wooden cuboidal box, closed from all sides, which has a square base and fixed volume. Since he is short of the paint required to paint the box on completion, he wants the surface area to be minimum.  
On the basis of the above information, answer the following questions :  
(i) Taking length = breadth = x m and height = y m, express the surface area (S) of the box in terms of x and its volume (V), which is constant.  
(ii) Find  $\frac{ds}{dx}$ .  
(iii) (a) Find a relation between x and y such that the surface area (S) is minimum.

**OR**

- (iii) (b) If surface area (S) is constant, the volume (V) =  $\frac{1}{4}(Sx - 2x^3)$ , x being the edge of base. Show that volume (V) is maximum for  $x = \sqrt{\frac{S}{6}}$ .

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**Case Study - 2**

37. Let  $A$  be the set of 30 students of class  $XII$  in a school. Let  $f: A \rightarrow N$ ,  $N$  is a set of natural numbers such that function  $f(x) = \text{Roll Number of student } x$ .

On the basis of the given information, answer the following :

(i) Is  $f$  a bijective function ?

(ii) Give reasons to support your answer to (i).

(iii) (a) Let  $R$  be a relation defined by the teacher to plan the seating arrangement of students in pairs, where

$R = \{(x, y) : x, y \text{ are Roll Numbers of students such that } y = 3x\}$ .

List the elements of  $R$ . Is the relation  $R$  reflexive, symmetric and transitive ? Justify your answer.

**OR**

(iii) (b) Let  $R$  be a relation defined by

$R = \{(x, y) : x, y \text{ are Roll Numbers of students such that } y = x^3\}$ .

List the elements of  $R$ . Is  $R$  a function? Justify your answer.

**Case Study - 3**

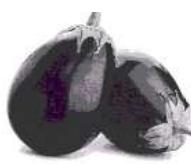
38. A gardener wanted to plant vegetables in his garden. Hence he bought 10 seeds of brinjal plant, 12 seeds of cabbage plant and 8 seeds of radish plant. The shopkeeper assured him of germination probabilities of brinjal, cabbage and radish to be 25%, 35% and 40% respectively. But before he could plant the seeds, they got mixed up in the bag and he had to sow them randomly.



Radish



Cabbage



Brinjal

Based upon the above information, answer the following questions:

(i) Calculate the probability of a randomly chosen seed to germinate.

(ii) What is the probability that it is a cabbage seed, given that the chosen seed germinates?