

CHAPTER-1 NUMBER SYSTEM

Exercise 1.1

Question 1: Is zero a rational number? Can you write it in the form p/q , where p and q are integers and $q \neq 0$?

Solution: Yes. Zero is a rational number as it can be represented as $\frac{0}{1}$ or $\frac{0}{2}$ or $\frac{0}{3}$ etc.

Question 2: Find six rational numbers between 3 and 4.

Solution: There are infinite rational numbers between 3 and 4.

3 and 4 can be represented as 24/8 and 32/8 respectively.

Therefore, six rational numbers between 3 and 4 are

$$\frac{25}{8}, \frac{26}{8}, \frac{27}{8}, \frac{28}{8}, \frac{29}{8}, \frac{30}{8}$$

Question 3: Find five rational numbers between $3/5$ and $4/5$.

Solution: There are infinite rational numbers between $3/5$ and $4/5$.

$$\frac{3}{5} = \frac{3 \times 6}{5 \times 6} = \frac{18}{30}$$
$$\frac{4}{5} = \frac{4 \times 6}{5 \times 6} = \frac{24}{30}$$

Therefore, rational numbers between $3/5$ and $4/5$ are

$$\frac{19}{30}, \frac{20}{30}, \frac{21}{30}, \frac{22}{30}, \frac{23}{30}$$

Question 4: State whether the following statements are true or false. Give reasons for your answers.

(i) **Every natural number is a whole number.**

(ii) **Every integer is a whole number.**

(iii) **Every rational number is a whole number.**

Solution: (i) True; since the collection of whole numbers contains all natural numbers.

(ii) False; as integers may be negative but whole numbers are positive. For example: -3 is an integer but not a whole number.

(iii) False; as rational numbers may be fractional but whole numbers may not be. For example: $\frac{1}{5}$ is a rational number but not a whole number.

Exercise 1.2

Question 1: State whether the following statements are true or false. Justify your answers.

(i) Every irrational number is a real number.

(ii) Every point on the number line is of the form \sqrt{m} , where m is a natural number.

(iii) Every real number is an irrational number.

Solution: (i) True; since the collection of real numbers is made up of rational and irrational numbers.

(ii) False; as negative numbers cannot be expressed as the square root of any other number.

(iii) False; as real numbers include both rational and irrational numbers. Therefore, every real number cannot be an irrational number.

Question 2: Are the square roots of all positive integers irrational? If not, give an example of the square root of a number that is a rational number.

Solution: If numbers such as $\sqrt{4} = 2, \sqrt{9} = 3$ are considered.

Then here, 2 and 3 are rational numbers. Thus, the square roots of all positive integers are not irrational.

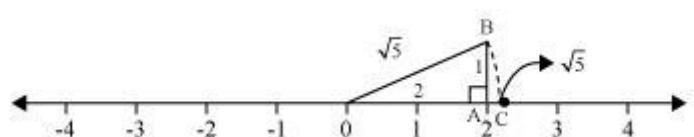
Question 3: Show how $\sqrt{5}$ can be represented on the number line.

Solution: We know that,

$$\sqrt{4} = 2$$

and,

$$\sqrt{5} = \sqrt{(2)^2 + (1)^2}$$



Mark a point 'A' representing 2 on number line. Now, construct AB of unit length perpendicular to OA. Then, taking O as centre and OB as radius, draw an arc intersecting number line at C.

C is representing $\sqrt{5}$.

Exercise 1.3

Question 1: Write the following in decimal form and say what kind of decimal expansion each has:

(i) $36/100$

(ii) $1/11$

(iii) $4\frac{1}{8}$

(iv) $3/13$

(v) $2/11$

(vi) $329/400$

Solution: (i) $\frac{36}{100} = 0.36$

Terminating

(ii) $\frac{1}{11} = 0.090909 \dots \dots = 0.\overline{09}$

Non-terminating repeating

(iii) $4\frac{1}{8} = \frac{33}{8} = 4.125$

Terminating

(iv) $\frac{3}{13} = 0.230769230769 \dots = 0.\overline{230769}$

Non-terminating repeating

(v) $\frac{2}{11} = 0.18181818 \dots \dots = 0.\overline{18}$

Non-terminating repeating

(vi) $\frac{329}{400} = 0.8225$

Terminating

Question 2: You know that $\frac{1}{7} = 0.\overline{142857}$. Can you predict what the decimal expansion of $2/7, 3/7, 4/7, 5/7, 6/7$ are, without actually doing the long division? If so, how?

Solution: Yes. It can be done as follows.

$$\frac{2}{7} = 2 \times \frac{1}{7} = 2 \times 0.\overline{142857} = 0.\overline{285714}$$

$$\frac{3}{7} = 3 \times \frac{1}{7} = 3 \times 0.\overline{142857} = 0.\overline{428571}$$

$$\frac{4}{7} = 4 \times \frac{1}{7} = 4 \times 0.\overline{142857} = 0.\overline{571428}$$

$$\frac{5}{7} = 5 \times \frac{1}{7} = 5 \times 0.\overline{142857} = 0.\overline{714285}$$

$$\frac{6}{7} = 6 \times \frac{1}{7} = 6 \times 0.\overline{142857} = 0.\overline{857142}$$

Question 3: Express the following in the form p/q , where p and q are integers and $q \neq 0$:

(i) $0.\overline{6}$

(ii) $0.4\overline{7}$

(iii) $0.\overline{001}$

Solution: (i) $0.\overline{6} = 0.666\dots$

$$\text{Let } x = 0.666\dots$$

$$10x = 6.666\dots$$

$$10x = 6 + x$$

$$9x = 6$$

$$x = \frac{2}{3}$$

(ii) $0.4\overline{7} = 0.4777\dots$

$$= \frac{4}{10} + \frac{0.777}{10}$$

$$\text{Let } x = 0.777\dots$$

$$10x = 7.777\dots$$

$$10x = 7 + x$$

$$x = \frac{7}{9}$$

$$\begin{aligned}\frac{4}{10} + \frac{0.777\dots}{10} &= \frac{4}{10} + \frac{7}{90} \\ &= \frac{36+7}{90} = \frac{43}{90}\end{aligned}$$

(iii) $0.\overline{001} = 0.001001\dots$

Let $x = 0.001001\dots$

$$1000x = 1.001001\dots$$

$$1000x = 1 + x$$

$$999x = 1$$

$$x = \frac{1}{999}$$

Question 4: Express $0.99999\dots$ in the form p/q . Are you surprised by your answer? With your teacher and classmates discuss why the answer makes sense.

Solution: Let $x = 0.9999\dots$

$$10x = 9.9999\dots$$

$$10x = 9 + x$$

$$9x = 9$$

$$x = 1$$

Question 5: What can the maximum number of digits be in the repeating block of digits in the decimal expansion of $1/17$? Perform the division to check your answer.

Solution: It can be observed that,

$$\frac{1}{17} = 0.\overline{0588235294117647}$$

There are 16 digits in the repeating block of the decimal expansion of $1/17$.

Question 6: Look at several examples of rational numbers in the form p/q ($q \neq 0$), where p and q are integers with no common factors other than 1 and having terminating decimal representations (expansions). Can you guess what property q must satisfy?

Solution: Terminating decimal expansion will occur when denominator q of rational number p/q is either of 2, 4, 5, 8, 10, and so on...

$$\frac{9}{4} = 2.25$$

$$\frac{11}{8} = 1.375$$

$$\frac{27}{5} = 5.4$$

It can be observed that terminating decimal may be obtained in the situation where prime factorisation of the denominator of the given fractions has the power of 2 only or 5 only or both.

Question 7: Write three numbers whose decimal expansions are non-terminating non-recurring.

Solution: 3 numbers whose decimal expansions are non-terminating non-recurring are as follows.

0.505005000500005000005...

0.7207200720007200007200000...

0.080080008000080000080000008...

Question 8: Find three different irrational numbers between the rational numbers $5/7$ and $9/11$.

Solution: $\frac{5}{7} = 0.\overline{714285}$ and

$$\frac{9}{11} = 0.\overline{81}$$

Therefore, 3 irrational numbers between $5/7$ and $9/11$ are as follows.

0.73073007300073000073...

0.75075007500075000075...

0.79079007900079000079...

Question 9: Classify the following numbers as rational or irrational:

(i) $\sqrt{23}$ (ii) $\sqrt{225}$ (iii) 0.3796

(iv) 7.478478 (v) 1.101001000100001...

Solution: (i) $\sqrt{23} = 4.79583152331 \dots$

As the decimal expansion of this number is non-terminating non-recurring, therefore, it is an irrational number.

(ii) $\sqrt{225} = 15 = \frac{15}{1}$

It is a rational number as it can be represented in p/q form.

(iii) 0.3796

As the decimal expansion of this number is terminating, therefore, it is a rational number.

(iv) $7.478478 \dots = 7.\overline{478}$

As the decimal expansion of this number is non-terminating recurring, therefore, it is a rational number.

(v) 1.10100100010000 ...

As the decimal expansion of this number is non-terminating non-repeating, therefore, it is an irrational number.

Exercise 1.4

Question 1: Classify the following numbers as rational or irrational:

(i) $2 - \sqrt{5}$

(ii) $(3 + \sqrt{23}) - \sqrt{23}$

(iii) $\frac{2\sqrt{7}}{7\sqrt{7}}$

(iv) $\frac{1}{\sqrt{2}}$

(v) 2π

Solution: (i) $2 - \sqrt{5} = 2 - 2.2360679 \dots$

$= -0.2360679 \dots$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.

(ii) $(3 + \sqrt{23}) - \sqrt{23} = 3 = \frac{3}{1}$

As it can be represented in p/q form, therefore, it is a rational number.

(iii) $\frac{2\sqrt{7}}{7\sqrt{7}} = \frac{2}{7}$

As it can be represented in p/q form, therefore, it is a rational number.

(iv) $\frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2} = 0.7071067811 \dots$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.

(v) $2\pi = 2(3.1415 \dots) = 6.2830 \dots$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.

Question 2: Simplify each of the following expressions:

- (i) $(3 + \sqrt{3})(2 + \sqrt{2})$
- (ii) $(3 + \sqrt{3})(3 - \sqrt{3})$
- (iii) $(\sqrt{5} + \sqrt{2})^2$
- (iv) $(\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2})$

Solution:

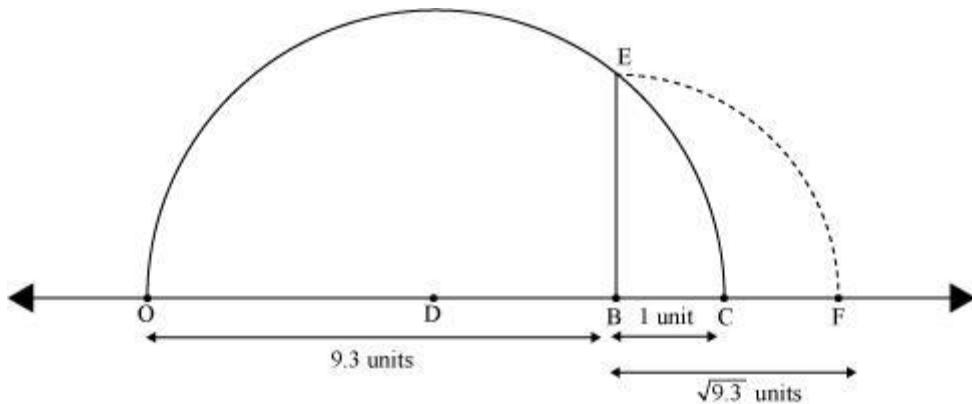
$$\begin{aligned} \text{(i)} \quad & (3 + \sqrt{3})(2 + \sqrt{2}) = 3(2 + \sqrt{2}) + \sqrt{3}(2 + \sqrt{2}) \\ & = 6 + 3\sqrt{2} + 2\sqrt{3} + \sqrt{6} \\ \text{(ii)} \quad & (3 + \sqrt{3})(3 - \sqrt{3}) = (3)^2 - (\sqrt{3})^2 \\ & = 9 - 3 = 6 \\ \text{(iii)} \quad & (\sqrt{5} + \sqrt{2})^2 = (\sqrt{5})^2 + (\sqrt{2})^2 + 2(\sqrt{5})(\sqrt{2}) \\ & = 5 + 2 + 2\sqrt{10} = 7 + 2\sqrt{10} \\ \text{(iv)} \quad & (\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2}) = (\sqrt{5})^2 - (\sqrt{2})^2 \\ & = 5 - 2 = 3 \end{aligned}$$

Question 3: Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d). That is, $\pi = \frac{c}{d}$. This seems to contradict the fact that π is irrational. How will you resolve this contradiction?

Solution: There is no contradiction. When we measure a length with scale or any other instrument, we only obtain an approximate rational value. We never obtain an exact value. For this reason, we may not realise that either c or d is irrational. Therefore, the fraction c/d is irrational. Hence, π is irrational.

Question 4: Represent $\sqrt{9.3}$ on the number line.

Solution: Mark a line segment $OB = 9.3$ on number line. Further, take BC of 1 unit. Find the mid-point D of OC and draw a semi-circle on OC while taking D as its centre. Draw a perpendicular to line OC passing through point B . Let it intersect the semi-circle at E . Taking B as centre and BE as radius, draw an arc intersecting number line at F . BF is $\sqrt{9.3}$.



Question 5: Rationalise the denominators of the following:

(i) $\frac{1}{\sqrt{7}}$

(ii) $\frac{1}{\sqrt{7}-\sqrt{6}}$

(iii) $\frac{1}{\sqrt{5}+\sqrt{2}}$

(iv) $\frac{1}{\sqrt{7}-2}$

Solution: (i) $\frac{1}{\sqrt{7}} = \frac{1 \times \sqrt{7}}{1 \times \sqrt{7}} = \frac{\sqrt{7}}{7}$

(ii) $\frac{1}{\sqrt{7}-\sqrt{6}} = \frac{1}{(\sqrt{7}-\sqrt{6})(\sqrt{7}+\sqrt{6})}$

$$\begin{aligned}
 &= \frac{\sqrt{7}+\sqrt{6}}{(\sqrt{7})^2 - (\sqrt{6})^2} \\
 &= \frac{\sqrt{7}+\sqrt{6}}{7-6} = \frac{\sqrt{7}+\sqrt{6}}{1} = \sqrt{7} + \sqrt{6}
 \end{aligned}$$

(iii)

$$\begin{aligned}
 \frac{1}{\sqrt{5}+\sqrt{2}} &= \frac{(\sqrt{5}-\sqrt{2})}{(\sqrt{5}+\sqrt{2})(\sqrt{5}-\sqrt{2})} \\
 &= \frac{\sqrt{5}-\sqrt{2}}{(\sqrt{5})^2 - (\sqrt{2})^2} = \frac{\sqrt{5}-\sqrt{2}}{5-2} \\
 &= \frac{\sqrt{5}-\sqrt{2}}{3}
 \end{aligned}$$

(iv)

$$\begin{aligned}
 \frac{1}{\sqrt{7}-2} &= \frac{(\sqrt{7}+2)}{(\sqrt{7}-2)(\sqrt{7}+2)} \\
 &= \frac{\sqrt{7}+2}{(\sqrt{7})^2 - (2)^2} \\
 &= \frac{\sqrt{7}+2}{7-4} = \frac{\sqrt{7}+2}{3}
 \end{aligned}$$

Exercise 1.5

Question 1: Find:

(i) $64^{\frac{1}{2}}$

(ii) $32^{\frac{1}{5}}$

(iii) $125^{\frac{1}{3}}$

Solution:

$$\begin{aligned} \text{(i)} \ 64^{\frac{1}{2}} &= (2^6)^{\frac{1}{2}} \\ &= 2^{6 \times \frac{1}{2}} \\ &= 2^3 = 8 \end{aligned}$$

$$[(a^m)^n = a^{mn}]$$

$$\begin{aligned} \text{(ii)} \ 32^{\frac{1}{5}} &= (2^5)^{\frac{1}{5}} \\ &= (2)^{5 \times \frac{1}{5}} \quad [(a^{m'})^n = a^{mn}] \\ &= 2^1 = 2 \end{aligned}$$

$$\begin{aligned} \text{(iii)} \ (125)^{\frac{1}{3}} &= (5^3)^{\frac{1}{3}} \\ &= 5^{3 \times \frac{1}{3}} \quad [(a^m)^n = a^{mn}] \\ &= 5^1 = 5 \end{aligned}$$

Question 2: Find:

(i) $9^{\frac{3}{2}}$

(ii) $32^{\frac{2}{5}}$

(iii) $16^{\frac{3}{4}}$

(iv) $125^{\frac{-1}{3}}$

Solution:

$$\begin{aligned} \text{(i)} \ 9^{\frac{3}{2}} &= (3^2)^{\frac{3}{2}} \\ &= 3^{2 \times \frac{3}{2}} \quad [(a^m)^n = a^{mn}] \\ &= 3^3 = 27 \end{aligned}$$

$$\begin{aligned} \text{(ii)} \ (32)^{\frac{2}{5}} &= (2^5)^{\frac{2}{5}} \\ &= 2^{5 \times \frac{2}{5}} \quad [(a^m)^n = a^{mn}] \\ &= 2^2 = 4 \end{aligned}$$

$$\begin{aligned}
 (iii) \quad (16)^{\frac{3}{4}} &= (2^4)^{\frac{3}{4}} \\
 &= 2^{4 \times \frac{3}{4}} [(a^m)^n = a^{mn}] \\
 &= 2^3 = 8
 \end{aligned}$$

$$\begin{aligned}
 (iv) (125)^{-\frac{1}{3}} &= \frac{1}{(125)^{\frac{1}{3}}} \quad \left[a^{-m} = \frac{1}{a^m} \right] \\
 &= \frac{1}{(5^3)^{\frac{1}{3}}} \\
 &= \frac{1}{5^{3 \times \frac{1}{3}}} \quad [(a^m)^n = a^{m+n}] \\
 &= \frac{1}{5}
 \end{aligned}$$

Question 3: Simplify:

$$(i) 2^{\frac{2}{3}} \cdot 2^{\frac{1}{5}}$$

$$(ii) \left(\frac{1}{3^3}\right)^7$$

$$(iii) \frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}}$$

$$(iv) 7^{\frac{1}{2}} \cdot 8^{\frac{1}{2}}$$

Solution:

$$\begin{aligned}
 (i) 2^{\frac{2}{3}} \cdot 2^{\frac{1}{5}} &= 2^{\frac{2}{3} + \frac{1}{5}} \quad [a^m \cdot a^n = a^{m+n}] \\
 &= 2^{\frac{10+3}{15}} = 2^{\frac{13}{15}}
 \end{aligned}$$

$$\begin{aligned}
 (ii) \left(\frac{1}{3^3}\right)^7 &= \frac{1}{3^{3 \times 7}} \quad [(a^m)^n = a^{mn}] \\
 &= \frac{1}{3^{21}} \quad \left[\frac{1}{a^m} = a^{-m} \right]
 \end{aligned}$$

$$\begin{aligned}
 (iii) \quad \frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}} &= 11^{\frac{1}{2} - \frac{1}{4}} \quad \left[\frac{a^m}{a^n} = a^{m-n} \right] \\
 &= 11^{\frac{2-1}{4}} = 11^{\frac{1}{4}}
 \end{aligned}$$

$$\begin{aligned}
 (iv) 7^{\frac{1}{2}} \cdot 8^{\frac{1}{2}} &= (7 \times 8)^{\frac{1}{2}} \quad [a^m \cdot b^m = (ab)^m] \\
 &= (56)^{\frac{1}{2}}
 \end{aligned}$$